



# HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 2012)  
Shiksha Sadan, 3<sup>rd</sup> & 4<sup>th</sup> Floor, Sector-5, Panchkula-134109  
Tel. 0172-2590505, 2586026(F) | E-mail: pedagogybranch2@gmail.com Website: [www.hsspp.in](http://www.hsspp.in)



Ref.No.SS/Peda/2022/ -17854 -75

Dated: 17/11/2022.

To

All the District Project Coordinators,  
In the State

Subject: - **Twining of schools "Partnership between schools" programme for Secondary and Senior Secondary level schools in the State for the year 2022-23.**

Kindly refer to the subject cited above.

The "Partnership between Schools" program aims to link the government schools of rural areas with the private schools and Higher Education Institutions to enable interaction amongst the students by sharing of experiences, exposure about various courses and opportunities for continuance of their higher studies. The Project Approval Board of MHRD has allowed the provisions for 3361 Secondary and Senior Secondary schools to conduct twinning program for greater exposure during 2022-23.

Hence I have been directed to convey the approval of the State Project Director to conduct the said programme. The details of the programme are given below:-

### 1. Rationale for the program:

The rationale behind this exchange program is that it offers a powerful alternative to four walled classroom chalk and talk methods. It lends to instilling a sense of awe which helps open young minds to introspection and new experiences. This initiative aims to explore this new dimension of learning which will provide and enable students to understand and respect cultural differences and help to create dedicated, committed, discipline and productive individuals.

### 2. Twining of Schools Program Objectives:

- **Capacity building:** Twinning and partnerships can help strengthen the school staff and students involved through sharing or transfer of skills and knowledge.
- **Identification of best practices:** Twinning and partnerships provide opportunities to identify ideas, approaches, techniques and methods that followed in visiting schools and which can be shared and serve as inspiration for new initiatives.
- **Added value, increased quality and effectiveness of school activities:** Where the twinning and partnerships involve collaborating on a specific activity, it usually results in added value, more quality and effectiveness.
- **Broadening of horizons:** Twinning and partnerships help school staff and learners to broaden their views and be more outward looking, to break down barriers, to understand local specific cultures and to learn about their strengths and weakness.
- **Relationship building:** Twinning and partnerships can help build stronger relationships between student-student, student-teacher, and teacher-teacher of both schools.
- **Mobility of teachers and learners:** Twinning and partnerships are useful when schools want to create opportunities for mobility of teachers and learners. A partner school can host teachers and learners and behavioural change among students

### 3. Target Group:

- i. Target Age-Group : 15-18 years
- ii. Target Classes : IX - XII

### 4. Theme of the program:



- Visit and interaction with Schools and Higher Education Institutions for various courses.

#### 5. Design of the Program:

- To form a core team at district level.
- To select the schools for collaboration from each block.
- To provide a rural school as partner to each urban school.
- To create an action plan for effective and similar conduct of activities.
- To create a timeline and schedule to maintain homogeneity.
- To organize a joint meeting of the teachers of the partner schools for better mutual understanding and sharing ideas about the projects to be carried out.
- Schools should report back to each other at regular intervals and making the desired alterations and changes as and when required.
- Compilation and documentation of the entire process by each pair of partner schools jointly.
- Presentation of outcome & celebration.

#### 6. Implementation of the Program:-

The partnership between schools and schools with higher institutions will be set up and organized with the following manner:-

- Govt. Secondary or Senior Secondary school will have its partnership with Govt. Model School (Sarthak/Sanskriti) or Govt. Sr. Secondary school or Kendriya Vidyalayas or Navodaya Vidyalayas or Army school or other Central Government Schools or Private schools (Duration - One day).
- One Govt. Sr. Sec. school per block will pair with Govt. Model School (Sarthak/Sanskriti) or Govt. Sr. Secondary school or Kendriya Vidyalayas or Navodaya Vidyalayas or Army school or other Central Government Schools or Private school for the academic session i.e. upto March, 2023. Therefore, 119 Govt. schools will create partnership with 119 schools.
- Partnership between Govt. secondary and senior secondary schools with Higher Institutions (Duration - One day).

It is pertinent to mention here that the students will visit the higher education institutions such as ITIs, MITs, IIMs, Government Colleges, Medical Colleges, Pharmacy Colleges, Vocational Educational Institutions, and Technical Education Colleges etc. for a greater exposure of the students about courses/ opportunities so that the students can decide the stream of higher education in academics or in technical streams.

For Category III, the calendar of activity for classes IX-XII is given at table I:-

Table-1

Sr. no.	Time duration	Nature of activity	Area of activity
1.	1 hour	Face to Face Interaction with students and faculty members	Mutual Introduction, Local Knowledge, Sharing of experiences, best practices & life-skills, activities to form rapport among students
2.	1 hour	Library Visit	The students will visit the libraries of these institutions; interact with the Librarian on how to manage books in the library.
3.	1 hour	Laboratory visit/Workshop visit	Students will visit physics, chemistry, Biology and computer labs/workshops. They will interact with lab in-charge and will learn how students do practical here.
4.	Teaching Faculties & Heads of Institutions	Mutual Discussions & Self-Assessment	The faculty members of Higher Education Institution will guide students about career opportunities after achieving Higher Education in a particular field.



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For category ii., the suggestive activities are as under:-

- Short Activities
- NCC & NSS activity
- Science Activity
- Exchange of books/storybooks
- Debate/Declamation
- Co-curricular activities such as Dance, Role play, story telling etc.
- Conduct interview of eminent person of a village or ward by joint group of students from both schools.
- Starting page or corner in school magazine on partnership between schools. It will be written by joint team of schools from both schools.
- Starting a social group by forming a joint group of students from both schools
- Sharing of resources such as computer lab, science lab and usage of audio visual learning material etc.

For category i., the calendar of suggestive activities are given as under:-

Table-2

Sr. no.	Time duration	Nature of activity	Area of activity
1.	1 hour	Face to Face Interaction with students and faculty members	Mutual Introduction, Local Knowledge, Sharing of experiences, best practices & life-skills, activities to form rapport among students
2.	1 hour	Sports Activities	Chess, Kho-kho, Tug of war, Relay Race, Hurdle Race, Sack Race, Three Leg Race, Frog Race, Potato Spoon Race, Back Race, Slow Walk, yoga
3.	1 hour	Cultural Activities & Quiz on General Knowledge	Pottery, Mehndi, Rangoli, Craft work, Storytelling, Poem reciting, Antakshri, Haryanvi Folk Songs /Dance, Musical Chair, quiz on general knowledge etc.
4.	30 Minutes	Library Visit	The students will visit the libraries of these institutions; interact with the Librarian on how to manage books in the library.
5	30 Minutes	Laboratory visit	Students will visit physics, chemistry, Biology and computer labs. They will interact with lab in-charge and will learn how students do practical here.
6.	Teaching Faculties	Mutual Discussions & Self-Assessment	The faculty members of partner schools will guide students about various concepts of science, math's or even career they want to choose.

## 7. General Instructions:-

1. A District level Core Team (DCT) for each district will be constituted as under-

- |   |                  |
|---|------------------|
| • Additional Deputy Commissioner or his Nominee:      | Chairman         |
| • District Education Officer:                         | Member           |
| • District Elementary Education Officer :             | Member           |
| • District Project Coordinator :                      | Member           |
| • Assistant Project Coordinator (Pedagogy & Quality): | Member Secretary |



2. The DCT of each district will select all Government High Schools and Senior Secondary Schools of each cluster of a block for its twinning programme.
3. The DCT will create a linkage with Higher Education Institutions available in respective blocks. Preference will be given to Government Institutions available in the block or nearby block.
4. In case, a Girls' College/Institution is selected for twinning, only girl students of schools may be allowed.
5. If a Higher Education Institution is not available in the block, Higher Education Institution of nearby block will be selected and so on. (District level should be the last choice).
6. Two teachers (one female and male teacher) from visiting school will also accompany the students.
7. The safety and security of all students be ensured.
8. Due respect to all students will be ensured during journey from their school to Higher Education Institution.
9. Visit to Higher Institutions will be conducted on preferably on Saturday. The DPC will work but plan for each school visit to higher education institutions by contacting the colleges, institutions or medical colleges, engineering colleges, medical institutions, IIM, MIT, Universities available within block of district concerned.
10. A group of twenty students (5 students each from 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup>) of Government senior secondary school with one female and one male teacher will visit the schools and higher education institutions as earmarked by the DPC concerned.
11. If the school is Government High School- 20 students (IX & X) of GHS with one female and one male teacher will visit the schools and higher education institutions as earmarked by the DPC concerned.
12. The teachers nominated for the programme should have effective communicative skills.
13. The activities would be conducted with schools and Higher Education Institutions as per the theme and area as described for the programme.
14. All the BRCs will ensure that their respective blocks should complete their participation in the program per month from **November, 2022 to January, 2023**.
15. The DCT will prepare the detailed action plan for conduction of this program in accordance with the above mentioned guidelines and send it to the HQ **before 24<sup>th</sup> November, 2022**. The BRC will prepare the list of all Government Schools of their respective blocks and attach them with their nearby Higher Education Institutions as mentioned above. The same will be useful to DCT.
16. No objection certificates from parents be ensured.
17. Each school will submit one report to BRC in the following format:
  - Attendance of participants from each school, (class-names of student-roll number).
  - Photographs of students with captions (name of activity, name of student etc.)
  - At least one photo each of all activities.
  - Detailed feedback of 10 students from each school.
  - The principal must affix his stamp on every page of report and last page with signatures.



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Sr. No.	Name of School Block & District	Name of Higher Education Institution selected for Twinning	No. of students from school participated	No of activities under taken	Name of person & Designation interacted with students	Name & designation of Teachers/Officers/officials participated in the programme

18. Thereafter, Each block will submit one consolidated report in spiralled form by adding following points in their reports:

- Objective of the programme (first Page) under seal and signature
- Suggestions for improving the programme (as last page)
- Overall impression of the programme
- Consolidated table as given below:

Block Name----- District Name-----

Sr. No.	Name of Schools	Name of Higher Education Institutions selected for Twinning	No. of students from each school participated	No of activities under taken by each school	Name of person & Designation interacted with students	Name & designation of Teachers/Officers/officials participated in the programme
1						

*[Signature]*  
16/11/2022  
Consultant (Pedagogy)  
For State Project Director  
HSSPP, Panchkula  
Dated: 17/11/2022

Endst. No. SS/Peda/ - 17876-81

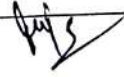
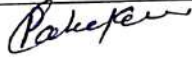

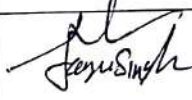
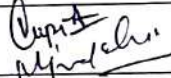



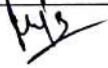
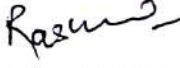

A copy of the above is forwarded to the following for information and further necessary action please:

1. PS to SPD for kind information of W/SPD
2. The Director School Education, Haryana
3. The Director Elementary Education, Haryana
4. All the Additional Deputy Commissioners cum Chairman of Samagra Shiksha
5. All the District Education Officers in the State.
6. All the District Elementary Education Officers in the State.

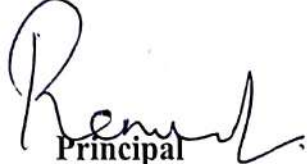
*[Signature]*  
16/11/2022  
Consultant (Pedagogy)  
For State Project Director  
HSSPP, Panchkula

**LORD KRISHNA COLLEGE OF EDUCATION, ADHOYA, AMBALA**  
**2 DAYS TWINNING- PROGRAMME**

**Duty chart**  
**16-12-2022 to 17-12-2022**

Sr. No.	Work assigned	Name of the Teacher	Signature
1.	Welcome and Reception	Ms. Pooja Rani Ms. Kamna	
2.	Decoration	Mr. Parveen Kumar Mr. Suraj	
3.	Stage Secretary	Dr. Kamini Gupta Mr. Anil	
4.	Seating & Technical Arrangement	Mr. Naresh Kumar Mr. Jagvir Singh	
5.	Lecture on Twinning Programme	Ms. Vibha Ms. Minakshi	
6.	Visit to Labs	Mr. Anil Mr. Dalbir Singh	
7.	Photography	Mr. Parveen Kumar Mr. Dinesh	
8.	Hospitality	Ms. Gurdeep Kaur Ms. Manpreet Kaur	
9.	Press-Note	Ms. Pooja Rani Mr. Randeep Singh	
10.	Report writing	Ms. Rashmi Ms. Asha Rani	
11.	Vote of Thanks	Mr. Dalbir Singh	

  
Convener

  
Principal

**LORD KRISHNA COLLEGE OF EDUCATION, ADHOYA –AMBALA**

**2 DAYS TWINNING- PROGRAMME**

**SCHEDULE**

**16-12-2022**

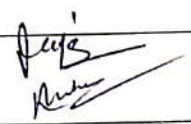
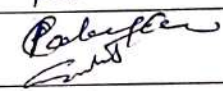

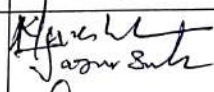
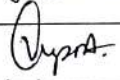
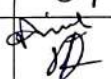
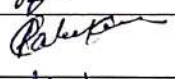
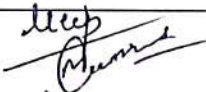
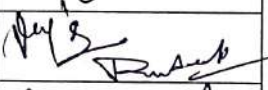
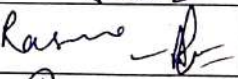

1. Welcome words ..... 10:30 am- 10:40am
2. Visit to Labs ..... 10:40 am – 11:30am
3. Lecture on Twinning Programme ..... 11:30am – 11:45 am
4. Lecture on use of science in the life .....11:45 am – 12:00pm
5. Address by School Teachers.....12:00 pm – 12:15pm
6. Address by Principal .....12:30 pm – 12:40 pm
7. Address by Chairman .....12:15pm – 12:30pm
8. Vote of Thanks .....12:40pm: 12:50pm
9. National Anthem.....12:50pm

  
Principal

**LORD KRISHNA COLLEGE OF EDUCATION, ADHOYA, AMBALA**  
**2 DAYS TWINNING- PROGRAMME**

**Duty chart**

**20-12-2022**

Sr. No.	Work assigned	Name of the Teacher	Signature
1.	Welcome and Reception	Ms.Pooja Rani Ms. Kamna	
2.	Decoration	Mr. Parveen Kumar Mr. Suraj	
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10.	Report writing	Ms. Rashmi Ms. Asha Rani	
11.	Vote of Thanks	Mr. Dalbir Singh	

  
Convener

  
Principal



## शिक्षण महाविद्यालय में मिलन कार्यक्रम आयोजित



स्कूली बच्चों के साथ कॉलेज स्टाफ।

(मसोन)

सवेरा न्यूज/उमेश बराड़ा : लॉर्ड कृष्णा शिक्षण महाविद्यालय के प्रांगण में दो दिवसीय मिलन कार्यक्रम का आयोजन किया गया जिसमें पहले दिन राजकीय वरिष्ठ माध्यमिक विद्यालय धीन के 20 विद्यार्थियों और अपने दो टीचरों अलका रानी व निशा सैनी के साथ कालेज कैम्पस का दौरा किया। इस दौरान कार्यक्रम में कॉलेज में स्टूडेंट्स ने स्कूल के विद्यार्थियों का स्वागत किया और उन्हें कालेज के कैम्पस, कार्यशालाओं, कक्षाओं व पुस्तकालय का भ्रमण करवाया। स्कूल से आए हुए विद्यार्थियों ने कॉलेज के बहुउद्देश्य हॉल में विभिन्न नृत्य की प्रस्तुतियां दी। इसी प्रकार दूसरे दिन राजकीय वरिष्ठ माध्यमिक विद्यालय नाहरा देहरा से जतिंदर सिंह व सरगम दत्ता 20 विद्यार्थियों के संग कॉलेज में पहुंचे तो राजकीय वरिष्ठ माध्यमिक विद्यालय थम्बड़ से मीनाक्षी व अनुज कुमार 20 विद्यार्थियों के साथ, राजकीय माध्यमिक विद्यालय मनुमजरा से दिनेश कुमार व अमनदीप सिंह 20 विद्यार्थियों को लेकर आए। कार्यक्रम के अंत में प्राध्यापक दलबीर सिंह ने धन्यवाद प्रस्ताव प्रस्तुत किया। राष्ट्रगान द्वारा कार्यक्रम का समापन किया गया।

*Dainik Savera*  
18-12-2022

## शिक्षण कॉलेज में मिलन कार्यक्रम का आयोजन

- 20 छात्रों ने दो 'शिक्षको के साथ कॉलेज कैम्पस का किया मुआयना

हरिभूमि न्यूज ▶ बराड़ा

लॉर्ड कृष्णा शिक्षण महाविद्यालय के प्रांगण में दो दिवसीय मिलन कार्यक्रम का आयोजन किया गया। इसमें पहले दिन राजकीय वरिष्ठ माध्यमिक विद्यालय धीन के 20 विद्यार्थियों और अपने दो टीचरों अलका रानी व निशा सैनी के साथ कॉलेज कैम्पस का दौरा किया। इस दौरान कार्यक्रम में कॉलेज में स्टूडेंट्स ने स्कूल के विद्यार्थियों का स्वागत किया और उन्हें कॉलेज के कैम्पस, कार्यशालाओं, कक्षाओं व पुस्तकालय का भ्रमण करवाया।



कराड़ा। स्कूली बच्चों के साथ कॉलेज स्टाफ।

स्कूल से आए हुए विद्यार्थियों ने कॉलेज के बहुउद्देश्य हॉल में विभिन्न नृत्य की प्रस्तुतियां दी। इसी प्रकार दूसरे दिन राजकीय वरिष्ठ माध्यमिक विद्यालय नाहरा देहरा से जतिंदर सिंह व सरगम दत्ता 20 विद्यार्थियों के संग कॉलेज में पहुंचे तो राजकीय वरिष्ठ माध्यमिक

विद्यालय थम्बड़ से मीनाक्षी व अनुज कुमार 20 विद्यार्थियों के साथ, राजकीय माध्यमिक विद्यालय मनुमजरा से दिनेश कुमार व अमनदीप सिंह 20 विद्यार्थियों को लेकर आए। इस दौरान बच्चों ने सांस्कृतिक कार्यक्रम में भाग लेकर अपनी प्रतिभा का परिचय दिया।

Haribhoomi

18-12-2022

## प्रेस नोट

दिनांक-17-12-2022

लॉर्डकृष्णा शिक्षण महाविद्यालय के प्रांगण में दो दिवसीय मिलन कार्यक्रम (16,17 दिसंबर 2022)को आयोजित किया गया। प्रथम दिवस पर राजकीय वरिष्ठ माध्यमिक विद्यालय धीन से 20 विद्यार्थियों और दो सदस्यों (ABRC अलका रानी ,और (पी.जी.टी. पंजाबी निशा सैनी) ने महाविद्यालय का शैक्षणिकभ्रमण किया |कार्यक्रम का प्रारंभ दीप प्रज्वलन के साथ पुष्प अर्पित करके स्वागत समारोह द्वारा किया गया | विद्यालय के बी.एड. एवं डी.एल.एड. के विद्यार्थियों ने आये हुए सभी स्कूल के विद्यार्थियों को विभिन्न कार्यशालाओं,कक्षाओं व पुस्तकालय का भ्रमण करवाया |स्कूल से आए हुए विद्यार्थियों ने कॉलेज के बहुउद्देश्य हॉल में विभिन्न नृत्य की प्रस्तुतियां दी |द्वितीय दिवस पर राजकीय वरिष्ठ माध्यमिक विद्यालय नाहरा देहरा से जतिंदर सिंह (टी.जी.टी सामाजिक विज्ञान)और श्रीमती सरगम दत्ता (कंप्यूटर अध्यापिका) व 20 विद्यार्थियों ने और राजकीय वरिष्ठ माध्यमिक विद्यालय थम्बर से (मीनाक्षी शर्माABRC),अनुज कुमार (V.T.Agriculture) व 20 विद्यार्थियों ने व राजकीय माध्यमिक विद्यालय मनुमजरा से दिनेश कुमार (टी.जी.टी.सामाजिक विज्ञान),अमनदीप सिंह (टी.जी.टी. साइंस )व 20 विद्यार्थियों ने भाग लिया|महाविद्यालय के प्राध्यापकों ने विभिन्न कार्यशालाओं की कार्यप्रणाली की प्रस्तुतियां दी व विद्यार्थियों का ज्ञान वर्धन किया | विद्यार्थियों ने भी अपनी जिज्ञासा की तृप्ति करने के लिए भ्रमण के दौरान विभिन्न प्रश्नों के द्वारा अपने संदेहों का निवारण किया। प्राचार्या डॉ. रेनु सोहता ने सरकार के मिलन कार्यक्रम को चलाने के पीछे वास्तविकता को प्रस्तुत किया और बताया की किस तरह से ऐसे कार्यक्रमों को करवाने से बच्चों का मानसिक विकास होता है। इन कार्यक्रमों का उद्देश्य सभी समाजिक और आर्थिक वर्ग के पिछड़े समूहों को समूह शिक्षण में मूल्यों एवं उचित शिक्षण का अभ्यास देना है |प्राचार्या ने अन्त में सभी विद्यार्थियों को उनके उज्वल भविष्य की शुभकामनायें दी |कार्यक्रम के अंत में प्राध्यापक दलबीर सिंह ने धन्यवाद प्रस्ताव प्रस्तुत किया | राष्ट्रगान द्वारा कार्यक्रम का समापन किया गया।

  
प्राचार्या

## प्रेस नोट

दिनांक-20-12-2022

लॉर्डकृष्णा शिक्षण महाविद्यालय के प्रांगण में एक दिवसीय- मिलन कार्यक्रम 20 दिसंबर 2022को आयोजित किया गया। इस अवसर पर राजकीय वरिष्ठ माध्यमिक विद्यालयअधोया से 20 विद्यार्थियों और चार सदस्यों (श्रीराजीव कुमार पी.जी.टी. फाइन आर्ट्स),और (श्रीमती मयंका मेहता पी.जी.टी. बायोलॉजी) (श्री बलबन्त कुमार पी.जी.टी. अर्थशास्त्र), (श्री पवन प्रकाश कंप्यूटर अध्यापक ),राजकीय माध्यमिक विद्यालय कम्बस्सी से (श्री कश्मीरी लाल टी.जी.टी गणित),(श्रीमती मधु बाला टी.जी.टी सामाजिक विज्ञान) व 20 विद्यार्थियों ने, महाविद्यालय का शैक्षणिक भ्रमण किया।कार्यक्रम का प्रारंभ दीप प्रज्वलन के साथ पुष्प अर्पित करके स्वागत समारोह द्वारा किया गया।कार्यक्रम का मंच संचालन प्रध्यापक अनिल कुमार द्वारा किया गया। विद्यालय के बी.एड. एवं डी.एल.एड. के विद्यार्थियों ने आये हुए सभी स्कूल के विद्यार्थियों को विभिन्न कार्यशालाओं,कक्षाओं व पुस्तकालय का भ्रमण करवाया।महाविद्यालय के प्राध्यापकों ने विभिन्न कार्यशालाओं की कार्यप्रणाली की प्रस्तुतियां दी व विद्यार्थियों का ज्ञान वर्धन किया। विद्यार्थियों ने भी अपनी जिज्ञासा की तृप्ति करने के लिए भ्रमण के दौरानविभिन्न प्रश्नों के द्वारा अपने संदेह का निवारण किया।विभिन्न स्कूलों से आये हुए अध्यापको ने विद्यार्थियों को शिक्षा और मिलन समारोह के महत्व के बारे में बताया।प्राचार्या डॉ. रेनू सोहता ने सरकार के मिलन कार्यक्रम को चलाने के पीछे उद्देश्यों को प्रस्तुत किया और बताया की किस तरह से ऐसे कार्यक्रमों को करवाने से बच्चों का मानसिक विकास होता है। इन कार्यक्रमों का उद्देश्य सभी समाजिक और आर्थिक वर्ग के पिछड़े समूहों को समूह शिक्षण में मूल्यों एवं उचित शिक्षण का अभ्यास देना है।प्राचार्या ने अन्त में सभी विद्यार्थियों को उनके उज्वल भविष्य की शुभकामनायें दी।कार्यक्रम के अंत में प्राध्यापक दलबीर सिंह ने धन्यवाद प्रस्ताव प्रस्तुत किया। राष्ट्रगान द्वारा कार्यक्रम का समापन किया गया। इस अवसर पर सभी शैक्षिक और गैर शैक्षिक स्टाफ व भारी संख्या में विद्यार्थी मौजूद रहे।

  
प्राचार्या

## TWINNING PROGRAMME REPORT

Date-17-12-2022

A two-day meeting program (16, 17 December 2022) was organized in the premises of Lord Krishna Education College. On the first day, 20 students and two members (ABRC Alka Rani, and (PGT Punjabi Nisha Saini) from Government Senior Secondary School, Dhin, took an educational tour of the college. B.Ed and D.El.Ed students of the college made all the arrangement for their visit in various workshops, classes and library. On the second day, Jatinder Singh (TGT Social Science) and Mrs. Sargam Dutta (Computer Teacher) and 20 students from Government Senior Secondary School, Nahra Dehra and from Government Senior Secondary School, Thamber Meenakshi Sharma(ABRC), Anuj Kumar (V.T.Agriculture) and 20 students alongwith Dinesh Kumar (TGT Social Science), Amandeep Singh (TGT Science) and 20 students from Government Secondary School Manumajra participated. . College professors presented the methodology of various labs and increased the knowledge of the students. The students also solved their doubts by asking various questions during the excursion to satisfy their curiosity. Teachers from different schools told the students about the importance of education and get-together. Principal Dr. Renu Sohta presented the objectives behind running the government's Milan programme and explained how the mental development of children is achieved by conducting such programmes. The purpose of these programmes is to

provide knowledge of all social and economic weaker classes the values and practice of proper teaching. In the end, the principal wished all the students for their bright future. At the end of the program Professor Dalbir Singh presented the vote of thanks. The program was concluded by the national anthem. All teaching and non-teaching staff and a large number of students were present on this occasion.

  
Principal

## Twinning Programme Report

A one-day twinning programme was organized on 20 December 2022 in the premises of Lord Krishna Education College. On this occasion, 20 students and four members from Government Senior Secondary School Adhoya (Shri Rajiv Kumar P.G.T. Fine Arts), and (Mrs. Mayank Mehta P.G.T. Biology) (Shri Balbant Kumar P.G.T. Economics), (Mr. Pawan Prakash Computer Teacher), (Mr. Kashmiri Lal T.G.T. Mathematics), (Mrs. Madhu Bala T.G.T. Social Science) and 20 students from Government Secondary School Kambassi, educational tour of the college did | The program was started by the welcome ceremony by offering flowers along with lighting the lamp. The stage secretary of the program was Professor Anil Kumar. The students of all the schools visited the various workshops, classrooms and library. College professors presented the methodology of various labs and increased the knowledge of the students. The students also solved their doubts by asking various questions during the excursion to satisfy their curiosity. Teachers from different schools told the students about the importance of education and get-together. Principal Dr. Renu Sohta presented the objectives behind running the government's Milan programme and explained how the mental development of children is achieved by conducting such programmes. The purpose of these programmes is to provide knowledge of all social and economic weaker classes the values and practice of proper teaching. In the end, the principal wished all the students for their bright future. At the end of the program Professor Dalbir Singh presented the vote of thanks. The program was concluded by the national anthem. All teaching and non-teaching staff and a large number of students were present on this occasion.

  
Principal







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