



LORD KRISHNA COLLEGE OF EDUCATION

VPO ADHOYA, TEHSIL BARARA, AMBALA -133205 (HARYANA)



INFORMATION BROCHURE

• **B.Ed** • **D.El.Ed**

- Affiliated to Kurukshetra University, Kurukshetra
- Approved by NCTE (Co-Educational)
- Accredited by NAAC
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PRINCIPAL'S MESSAGE

The fact that you worry about being a good teacher, means that you already are one.



During my career I got opportunities to meet several students who want to be successful teachers in their life after completing their B.Ed course. When I ask them why they have chosen this course as a career they said "I WANT TO BE A GOOD TEACHER, I LIKE TO INTERACT WITH CHILDREN etc." But I always wonder, is it possible to teach a pupil- teacher how to be a good teacher through teacher training courses? Is it an intrinsic quality or skill that makes him a good teacher among students as well as a society? To find out answers to these questions, I am curious to know the condition of teacher training Institute; which types of outcome they are providing to society or what is the demand of a society from these institutions; are they providing same outcome which the society is demanding? So when we saw the real picture we can say that reality is something different from what we taught to our pupil- teachers during their B.Ed, 2year training programme. After making so many changes in course duration, syllabus and in content of teacher training programme we are not able to produce that type of teachers which Indian society demands keeping in view the current scenario, Lord Krishna College of Education adds on some qualities in the B.Ed programme as the college provides a friendly learning environment. Here the education is provided for Ethical Discipline, Spiritual Culture and Character Formation. The pupil- teachers fully utilized their knowledge with the help of well organize subject matter in a systematic way. Equity is a primary value for the institution. The college assigns various duties to the teachers and also narrated their roles and importance in the process of education. In line with the National Education Policy 2020, LKCOE follow a student-centric, innovative, inter-disciplinary and inclusive pedagogy. It also fosters a research-based culture having Atal Incubation Centre (AICs), Research Activities and academic publications every year. The

College has excellent results in university examinations. Our faculty members are valued for their academic expertise and professional competence. Outside the classroom, LKCOE offers students opportunities for holistic development through competencies for the future: KNOWING; DOING; and BEING. The placements offered at LKCOE are exemplary, witnessing the participation of various National and International repute. The institution places a high priority on equity, offers a number of scholarship programs to make sure that financial constraints do not prevent members of the community from receiving the education at our end. REACH-LKCOE, the college's Equal Opportunity Cell, attends to the needs of students with disabilities and those from underrepresented groups. LKCOE has never rested on its past accomplishments and continues to strive for excellence. The National Education Policy 2020 has reemphasized interdisciplinary, academic flexibility, holistic learning, and Indian culture and history. As we embark on the 19th year of the B.Ed Journey and navigate its complex maze, we will not lose sight of our most compelling goal: to create an educational environment in which we prepare today's young men and women to be tomorrow's trailblazers, whether in research, technology, leadership, or global advocacy. Let us continue to tear down barriers and go places no woman or man has gone before. It is my sincere hope and vision for the future that we will continue to combine the best of our skills and together build on our legacy of excellence and our own unique brand of 'magic' at LKCOE, as we wait for history to be rewritten. It is my ardent hope and vision for the road ahead that we will continue to combine the best of our strengths and collectively build on our legacy of excellence and our own special brand of 'magic' at LKCOE, as we await history to be written again.

Dr. Renu Sohta

VISION

Bringing out the best in humans through quality teacher education in global perspective.

MISSION

1. Serving the humanity
2. To prepare the teachers capable of responding to the global, social demands and meeting the challenges in Education.
3. To rejuvenate the teaching-learning process with ICT and value imbedded education in the context of modernization and social change.
4. To address to the ever emerging issues and problems of school and teacher education and discover the remedial measures.
5. To ensure the contribution of all stakeholders in the all pervasive sustainable development of the society.

VALUES OF THE INSTITUTION

- Education to all, willing to become Teacher Educators , irrespective of caste , creed or religion.
- Instill the spirit of fellowship among students, to prepare them to be global citizens through cooperation and peaceful coexistence.
- Inspire students for life long learning.

OBJECTIVES OF THE COLLEGE

- Prepares in an individual to meet the challenges of the life.
- Develops an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.
- Brings professionalism to teacher education by improving upon teaching practices in the surrounding area.
- Inspires for life-long learning and for reaching the unreached.
- Provides for leadership skills among the nation builders of tomorrow.
- Provides an environment to train teachers who are qualitatively superior and morally upright.
- Develops skills among the trainees in order to integrate with existing education system with ease.
- Develops reflective practitioners at teaching learning process.
- Acquiring the philosophy of developing human resources with an ethical and value based mind set at sustainable development.
- Achieving a modernised and dynamic outlook along with the golden tradition and cultural heritage at our country.



CHAIRMAN'S MESSAGE



It gives me immense pleasure to welcome you all to Lord Krishna College of Education as you begin your journey in the Bachelor of Education (B.Ed.) programme. This marks a pivotal step in your path toward becoming educators, mentors, and nation-builders. The institution has a motto that says, "Where Passion Meets Pedagogy". True to its motto, the college trains its students to become true and noble teachers who dedicate their service to the society. Discipline is always the foundation of our college. The college edifice rests on this. With the support of a dedicated faculty team, modern infrastructure, and a strong focus on practical learning, we aim to prepare you for the ever-changing educational landscape. Our institution continues to evolve in line with the National Education Policy 2020, ensuring that your training is not only academically rigorous but also holistic, inclusive, and future-ready. The B.Ed course curriculum also incorporates all-around personality development through other co-curricular activities such as educational trips, field work engagement, workshops, seminars, extension lectures, the creation of arts and crafts resource materials, celebrations of national and international days, and many other productive, socially beneficial endeavors hold the responsibility and privilege of nurturing young minds, igniting curiosity, and guiding the leaders of tomorrow. Your influence will go far beyond textbooks and classrooms; it will shape values, character, and society at large. The world needs educators who can think critically, lead with empathy, and act with courage—and I believe each one of you has that power within. Teaching is more than a profession—it is a calling.

Wishing you a transformative and rewarding academic year ahead. May your time at LKCOE lay the foundation for a lifetime of learning, leadership, and meaningful contribution...

Raj Kumar Sangwan

SECRETARY'S MESSAGE



As we reflect on another impactful year in our college journey, our efforts have been guided by two significant pillars: the visionary framework of the National Education Policy (NEP) 2020, and the prudent management of our financial resources to support meaningful educational transformation. The NEP has inspired all of us to re-imagine the way we teach, learn, and grow. In line with its emphasis on holistic, flexible, and multidisciplinary education, we have initiated several steps to integrate its core principles into our academic and administrative systems. I would like to emphasize that this college is dedicated to provide a high-quality education and stands out as a beacon of excellence in Adhoya. Through well-structured academic programs, progressive infrastructure, and a team of experienced faculty members, Lord Krishna College of Education offers a comprehensive learning experience. We emphasize the development of critical thinking, empathy, and leadership skills, enabling our students to emerge as well-rounded individuals ready to inspire and lead future generations. Understanding the pivotal role educators play in societal transformation, we encourage our teachers and students to engage actively with the community. Through various outreach programs, workshops, and seminars, LKCOE fraternity gain invaluable insights and experiences, reinforcing the importance of education as a tool for social change. The journey of education is a collaborative effort. We are grateful for the unwavering support of our faculty, the enthusiasm of our students, and the trust of the parents and community. Together, we strive to create a nurturing and stimulating environment where excellence is not just an aspiration but a reality while fulfilling the mission and vision of the institute.

Let us work together to uphold the values of integrity, inclusivity, and innovation, ensuring that LKCOE remains a beacon of excellence in teacher education not only in Assam but the globe around.

Long live LKCOE

Warm regards,

Ramesh Sangwan

TEACHING FACULTY



DR. RENU SOHTA

Principal
Ph.D / NET / M.Phil
(Education, Gold Medalist)
M.Phil English, M.Ed., M.A. English



Ms. ASHA RANI

Assistant Professor
NET, M.Ed., M.Phil (Mathematics),
M.Sc. (Mathematics, Physics),
M.A. (Environmental Education), PGDEE



DR. KAMINI GUPTA

Assistant Professor
Ph.D., NET, M.Sc. (Botany),
N.A. (English, Education), PGDCA



Ms. VIBHA GUPTA

Assistant Professor
M.Ed., M.Sc. (Mathematics), NET



Mr. JAGVIR SINGH

Assistant Professor
NET, M.Ed., M.A. (Economics),
M.Phil., Pursuing M.A. (Sociology)



Ms. PREETY

Assistant Professor
NET, M.A. (English) M.Ed.
Pursuing Ph.D. (English)



Mr. NEERAJ

Assistant Professor
NET, M.Ed. M.A. (Hindi),
Pursuing Ph.D. (Hindi)



Ms. ROOPA JAIN

Assistant Professor
M.A., B.Ed. Ph.D. (Fine Arts)



Mr. RANDEEP

Lecturer
M.Sc., M.Ed.



Ms. KAMNA

Lecturer
M.Sc. (Chemistry), M.Ed.



Mr. PARVEEN KUMAR

Lecturer
M.A. (Fine Arts),
Diploma in Art & Craft, CITA



Ms. NIVEDITA BHARDWAJ

Lecturer
M.A. (Hindi), M.Ed.



Ms. HEMLATA

Lecturer
M.Com., M.Ed., MBA,
M.Phil. (Education)



Mr. DINESH

Lecturer
M.A. (Music), B.Ed.



Mr. HARSHDEEP SINGH

Lecturer
M.A. (Economics), M.Ed.,
M.Sc. (Mathematics)



Mr. RAHUL

Lecturer
B.Ed., M.P.Ed.
Lecturer in Health & Physical Education



Mr. KHUSHI RAM

Office -cum- Account Assistant
B.A., B.Ed.,
DSM (Diploma in Information &
System Management)



Mr. FARZAN KHAN

Office Assistant-cum
Computer Operator
B.A., Stereo (English, Hindi), BOCCL



Ms. ANJALI

Lab Assistant
B.A., Diploma in Computer



Ms. TAMANNA

Technical Assistant
M.Sc. (Botany), DMLT

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COLLEGE PROFILE

Lord Krishna College of Education (Co-educational), located on Shahabad Barara Road, about 2 kilometers from Railway Station Barara in Ambala District, was established in 2006 with 100 B.Ed students. It is a self-financing college, affiliated to the Kurukshetra University, Kurukshetra and approved by the National Council of Teacher Education (NCTE) Bangalore, with NOC of Haryana Government to conduct the B.Ed and D.El.Ed courses. The College has been accredited by NACC with 'B' Grade in March 23, 2013. To be eligible for admission into the B.Ed. programme, candidates must possess at least a B.A., B.Sc., B. Lit, B.C.A, B.E., B.Tech., or an M.A., M.Sc., M.C.A, M.E., or M.Tech. Degree with 50% percent marks. The college campus is beautifully maintained supports a healthy lifestyles and a close connection with nature.

College at a Glance

The campus infrastructure is designed as per the norms of NCTE and is continuously upgraded to meet modern educational needs that supports effective teaching, research, training, and professional development of future educators. The facilities are designed in accordance with the guidelines of NCTE and UGC to foster a holistic educational environment.

Academic Infrastructure

Smart Classrooms

- Well-ventilated, spacious classrooms
- Equipped with digital boards, LCD projectors, and internet connectivity
- Designed for participative and interactive learning

Faculty Rooms

- Separate workspaces for faculty members
- Computer access, internet, and storage facilities
- Availability of meeting and consultation spaces for student guidance

Seminar & Conference Hall

- Air-conditioned hall for seminars, workshops, guest lectures
- Equipped with sound system, projector, and seating for 200+ attendees

Laboratories and Resource Centres

Psychology Laboratory

- Psychological test kits, assessment tools, charts, and instruments
- Supports practical sessions in educational psychology and guidance

Science Laboratory

- Facilities for conducting experiments in Physics, Chemistry, and Biology
- Teaching aids and lab manuals aligned with school curriculum

ICT & Media Lab

- Computers with internet access, multimedia teaching aids
- Software for e-content creation, virtual classrooms, and digital pedagogy

- Video recording and editing tools for lesson simulation

Language Laboratory

- Audio-visual tools for language acquisition, pronunciation, and communication skills
- Software for phonetics training and English language practice

Mathematics Resource Centre

- Educational kits, models, puzzles, and visual aids
- Supports innovative methods of mathematics teaching

Work Experience Lab

- Tools and materials for art & craft, poster-making, chart preparation
- Facilities for developing teaching-learning materials

Library & Reading Room

- Departmental library with textbooks, reference books, and educational journals
- Access to e-books, INFLIBNET, and educational research databases
- Reading room with quiet ambiance for study and research

Physical Education and Yoga Facilities

- Sports ground for physical training and outdoor activities
- Indoor games and yoga hall for physical and mental wellness

Supportive Facilities

- Wi-Fi enabled campus
- Clean and hygienic washrooms
- Safe drinking water and power backup
- CCTV surveillance for safety
- Canteen, parking, and first-aid facility

COLLEGE LIBRARY

The library at Lord Krishna College of Education is a vibrant center of knowledge and learning, supporting the academic and research needs of students, faculty, and staff. Designed to foster a culture of reading, inquiry, and lifelong learning, the library plays a vital role in enriching the educational experience at the college.

Library Resources

- **Books:** The library houses over 7,700 books covering a wide range of subjects including education, psychology, pedagogy, literature, and allied disciplines.
- **Journals and Magazines:** Subscriptions to national and international journals, periodicals, and magazines keep students and faculty updated with the latest developments in education and related fields.
- **Reference Materials:** Encyclopedias, dictionaries, handbooks, and manuals are available to assist in-depth study and research.
- **Digital Resources:** Access to e-books, online journals, educational databases, and digital archives enables users to explore information beyond print media.
- **Newspapers:** Daily newspapers in multiple languages keep the college community informed about current affairs and educational news.

Facilities

- **Reading Rooms:** Well-ventilated and spacious reading rooms provide a quiet and conducive environment for individual and group study.
- **Computer and Internet Access:** The library is equipped with computers and high-speed internet to facilitate online research and access to e-resources.
- **Library Automation:** The library management system is automated for efficient cataloguing, circulation, and record-keeping.
- **Lending Services:** Students and faculty can borrow books and reference materials for home use according to library regulations.
- **Photocopying and Printing:** Available on-site to support academic work and assignments.

Library Services

- **Orientation Programs:** Regular sessions are conducted to familiarize students with library resources and effective research techniques.
- **Book Exhibitions:** Periodic exhibitions showcase new arrivals and thematic collections to encourage reading habits.
- **Support for Research:** Assistance with reference queries, bibliographic searches, and citation management is provided to support research projects and dissertations.

ADMISSION SCHEDULE for B.Ed.

Details of Admission Schedule	Candidate can apply for ITTR/Govt. Aided/Self Finance Scheme (SFS) Colleges of Education, K.U.K.
Online availability of Prospectus, Online Registration, Acceptance of Application form, Online choice filling and locking, Deposition of Registration as well as application processing fee of Rs. 1400/- (for General category candidates) and Rs. 350/- (for SC/BC/Differently Abled candidates of Haryana only)	10.07.2025 to 09.08.2025
Display of overall merit list (category-wise) of the applicants	11.08.2025 (up to 04:00 pm)
Corrections by the candidate	11.08.2025 to 14.08.2025 (up to 04:00 pm)
Display of overall Merit list after reconciling discrepancies, if any received	16.08.2025 (up to 12:00 noon)

Counselling Schedule for ITTR/Govt. Aided/Self Finance Scheme (SFS) Colleges of Education, K.U.K.

Details of Counselling	Counselling-I	Counselling-II	Counseling-III
Online allotment of available seats	16.08.2025 (up to 10:00 am)	21.08.2025 (up to 10:00 am)	27.08.2025 (up to 10:00 am)
Candidates' personal reporting at allotted College/Institute for verification of documents & Remittance of admission fee.	18.08.2025 to 19.08.2025 (up to 04:00 pm)	22.08.2025 & 25.08.25 (up to 04:00 pm)	28.08.2025 to 29.08.2025 (up to 04:00 pm)
Online report submission by the College/Institute.	20.08.2025 (up to 04:00 pm)	26.08.2025 (up to 04:00 pm)	01.09.2025 (up to 04:00 pm)

COUNSELLING-IV FOR VACANT/LEFT OVER SEATS IN COLLEGES OF EDUCATION

Counseling I, II & III will be conducted by the University in an online mode. If the seats still remain vacant after Counselling-III, Self Finance Scheme (SFS) Colleges of Education then Counselling-IV (Physical Counselling) will be done by the respective colleges/institutes at their own level but with the condition that only those students will be considered who are already registered on the university admission portal. No separate information will be sent to any candidate in this regard. College/Institute wise waiting list of the registered candidates will be provided by the approved hired agency. Candidates who have not registered themselves on the university Admission Portal will not be considered in any case for admission. College/Institute will update the list of admitted students on the admission portal after each round of counselling including Counselling-IV (Physical Counselling). Fresh applications can only be invited when the list of all

registered candidates is exhausted. Last cut-off date for admission is 30.09.2025; No admission shall be made thereafter, so that the academic calendar of the university/ NCTE adhered to.

Note:

- The agency will supply the College/Institute wise list of the candidates admitted after the final counselling to the Principal
- The Principal, will forward these lists to the Registration Branch for verification of the Registration Return submitted by the Colleges/Institutes.
- The Registration Branch, KUK will ensure that only those candidates whose names appear in the admission list supplied by the agency are admitted by the Colleges/Institutes.
- There will be physical verification of documents in respective college/Institute. If a candidate is unable to attend the physical verification of document process then he/she will not be considered in next round of counselling.
- In case of any discrepancy in the marks, which impacts merit list, is observed by the College/Institute at the time of physical verification of documents, it will be corrected by the respective college/Institute on portal and the admission of the candidate will be considered accordingly.
- The correction in Group I.e. Art /Commerce or Science/Arts with Mathematics can be made at the time of physical verification of documents by the college/Institute on admission portal.

ELIGIBILITY CONDITIONS TO B.Ed. PROGRAMME

Eligibility Conditions for Admission to B.Ed. Two Year Regular Programme as per NCTE Norms is as under:

Candidates with at least 50% marks either in the Bachelor's Degree or in the Master's Degree in Sciences/Social Sciences/Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

Note:

- (i) There shall be no rounding off percentage for determining the eligibility for admission in B.Ed. Two year degree Programme.**
- (ii) In case where specific relaxation of 5% marks in the eligibility condition is to be given to SC/ST/ Differently Abled candidates, the minimum less marks against 55% and 50% marks shall be calculated as under:**
55 marks-2.75marks=52.25marks ($5/100 \times 55 = 2.75$); 50 marks-2.50 marks=47.50marks ($5/100 \times 50 = 2.50$);
- (iii) Candidates with Compartment will not be allowed admission in B.Ed. (Regular Course) in any case.**
- (iv) Cutoff date for eligibility will be the last date/time of online choice filling.**
- (v) One year PG diploma in any subject will not be considered equivalent to Master's Degree.**
- (vi) 50% of the total seats in each college shall be reserved for Group- I i.e. Science & Arts with Math's-group candidates. Other 50% seats shall be reserved for Group- II i.e. Arts & Commerce Group Candidates.**
- (vii) The candidate who is in employment (whole time, Part-time or Honorary Service) shall not be allowed to join B.Ed. Programme without taking leave from his/her institution/office etc. This leave should be from the date of commencement of the academic session to the conclusion of his/her final**

LIST OF DOCUMENTS TO BE BROUGHT AT THE TIME OF REPORTING IN THE INSTITUTION

The candidates, at the time of reporting must bring the following Original Certificates/ Documents/ Testimonials along with two sets of duly attested photocopies of these with them. Any candidate, who fails to produce any of the required Certificate/Document /Testimonial at the time of reporting the institution, will forfeit his/her claim to admission.

- B.Ed. Admission will be per the rules and instructions of KUK/ NCTE.
 - The candidates should bring the original and two self- attested copies of following documents for verification at the time of admission.
 - Certificate and Mark sheet of class 10th& 12th.
 - Certificate and Mark sheet of class of Graduation & Post Graduation
 - Copy of Aadhar Card
 - Character Certificate from the Institution last attended/ Affidavit signed by Executive Magistrate or Notary Public is required in case of gap of studies. Reserved Category Certificate (if applicable)
 - Photocopy of the Application Form.
 - Migration Certificate
 - A valid E-Mail ID.
 - Income Certificate.
 - ParivarPehchanPatra (PPP) for Haryana only.
 - Students will be admitted only after receipt of full fee at the time of admission.
 - To be eligible for B.Ed. examination, 75% attendance is mandatory
- For Reserved Category Students Income Certificate, ParivarPehchanPatra(PPP), Bank Passbook, Caste Certificate , Haryana Domicile, Photograph is mandatory

D.El.Ed

Online application form for admission to Diploma in Education D.El.Ed Course for the residents of Haryana and outside Haryana will be available on the website www.dedharyana.org or link through council website www.scretharyana.gov.in The students must fill at least 5 Institution of their own choices.

Eligibility

Candidate with at least 50% marks in Senior Secondary (10+2)

- Candidates with at least 50% marks in Senior Secondary (10+2) from Board of School Education Haryana or its equivalent examination with five subjects including English as one of the subjects.
- There shall be a relaxation of 5% marks in minimum qualifying marks that is 47.5% at Senior Secondary (10+2) level for Schedule Castes (SC), Backward Castes (BC) and Differently abled candidates. Further, the said 5% relaxation means at least 47.5% marks as clarified by the Apex Court in its judgment dated 18.09.2011 cited in 2012 (1) RSJ-64 in Civil Appeal No. 7084 of 2011 titled as P.V. Indiresan Vs. Union of India and others.
- Metric with Hindi/ Sanskrit.

Admission Procedure

The merit list will be prepared purely on the basis of percents of marks obtain in (10+2) examination stream wise (Arts, Science, Commerce & Vocational) and distribution of seats in each stream for each intuitions will be as under.

Stream- wise % of seats allotted

Stream	Seats
Science	30%
Commerce	28%
Arts	40%
Vocational	02%

The detail of the Institution wise seats is available on SCERT Haryana, Gurugram website www.scertharyana.gov.in.

FEE STRUCTURE AND PROCEDURE TO DEPOSIT FEE (B.Ed.)

- A. ITTR/Govt. Aided Institute/ Colleges = Rs. 19620/- + Other Charges
 Other Charges SFS Colleges of Education = Rs. 44000/-
- B. Detail of Fee & Funds to be charged from the students of B.Ed. 1st year Academic Session 2025-26 is given below :

Sr. No.	Head	Students of KUK (in Rs.)	Students from other University (in Rs.)
1	Tuition Fee	44000	44000
2	Amalgamated Fund	483	483
3	Caution Money	1000	1000
4	Library Fee	138	138
5	Laboratory Fee	0	0
6	Building Fund/Development	195	195
7	Admission Fee	57	57
8	Continuation Fee	800	0
9	Medical Fee	46	46
10	Magazine Fee	46	46
11	Sports Fee	220	220
12	Youth Welfare Fee	115	115
13	Student aid fund	28	28
14	Dr. RadhaKrishan Foundation Fund	80	80
15	Population Education Club Fee	6	6
16	S.S. Association	12	12
17	Group Insurance Scheme Charges	15	15
18	Holiday Home Fee	12	12
19	Registration Fee	0	1500
20	Film Fee	115	115
21	Other charges	429	429
22	Exam.	800	800
23	NSS Fee	23	23
24	NCC Fee	20	20
25	Youth Red Cross Fee	80	80
26	Alumni Fee	1000	1000
27	Training cum Placement	0	0
28	Law Journal	0	0
29	Migration	-	-
30	Estt. Charges	600	600
31	Research fund	50	50
32	KUSC Fund	100	100
	Grand Total	50,470	51,970

Note:-

In addition to the above fee, other annual charges will be applicable as prescribed by the university from time to time.

KURUKSHETRA UNIVERSITY, KURUKSHETRA
COURSE DISTRIBUTION (YEAR WISE) & SCHEME OF EXAMINATION
B.Ed-1st Year

Paper	Nomenclature	Maximum Marks			Periods per week	Exam Hour	Credits	Credit hours (per week)
		Total	External	Internal/Practicum				
801	Childhood and Growing Up	100	80	20	4	3hrs.	4	4
802	Contemporary India and Education	100	80	20	4	3hrs.	4	4
803	Learning and Teaching	100	80	20	4	3hrs.	4	4
804	Language across curriculum	50	40	10	2	1:30hr	2	2
805	Understanding, Disciplines and subjects	50	40	10	2	1:30hrs	2	2
806	Gender, School and Society	50	40	10	2	1:30hrs	2	2
807-823	Pedagogy of a School Subjects- I	100	80	20	4	3hrs.	4	4
	Pedagogy of a School Subjects- II	100	80	20	4	3hrs.	4	4
Enhancing Professional Capacities (EPC)								
831	(i) EPC-1 Reading and Reflection on Text	50*	25*	25*	4	1:30hrs	2	2
833	(ii) EPC-3 Critical Understanding of ICT	50*	25*	25*	4	1:30hrs	2	2
837-853	School Internship Programme & Engagement with the Field (4 weeks)		---	---	---	---	---	
Course 14A OES S/ MOOCs***	The students are required to opt any one OESS/ MOOCs Course (available during the ongoing session of B.Ed. Programme) being offered by any Department / University.	50*	50*	---	0	---	---	
Total		750	600	150	34		30	30

*External Exam for this course will be held at the end of 2nd Year.

** Marks not added in the aggregate.

KURUKSHETRA UNIVERSITY, KURUKSHETRA
COURSE DISTRIBUTION (YEAR WISE) & SCHEME OF EXAMINATION
B.Ed-2nd Year

Paper	Nomenclature	Maximum Marks			Periods per week	Exam Hour	Credits	Credit hours (per week)
		Total	External	Internal/ Practicum				
824	Knowledge and Curriculum	100	80	20	8	3hrs.	4	4
825	Assessment for Learning	100	80	20	8	3hrs.	4	4
826	Creating an Inclusive School	50	40	10	4	1:30hrs	2	2
Optional Course								
827	(i) Environment Education	50	40	10	4	1:30hrs	2	2
828	(ii) Peace Education	50	40	10	4	1:30hrs	2	2
829	(iii) Health & Physical Education	50	40	10	4	1:30hrs	2	2
830	(iv) Guidance and Counselling	50	40	10	4	1:30hrs	2	2
Enhancing Professional Capacities (EPC)								
831	I. Reading and Reflection on Text	50	25	25	4	1:30hrs	2	2
832	II.EPC-2 Drama & Art in Education	50	25	25	4	1:30hrs	2	2
833	III.EPC-3 Critical Understanding of ICT	50	25	25	4	1:30hrs	2	2
834	IV. Understanding the Self	50	25	25	4	1:30hrs	2	2
School Internship Programme & Engagement with the Field (16 weeks)								
837-853	Pedagogy-I	175	100	75	---	---	16	16
	Pedagogy-II	175	100	75	---	---		
Course-14B OESS/ MOOCs ***	The students are required to opt any one OESS/ MOOCs Course (available during the ongoing session of B.Ed. Programme) being offered by any Department/ University.	50**	50**	---	0	---	---	
Total		750	520	230				65

SCHEME OF STUDIES

(D.El.Ed.) - FIRST YEAR

Sr. No.	Courses	Course Code	Marks Weight age				Student Contact hours/ weeks
			Theory	Practicum		Max. Marks	
			External	External	Internal		
FOUNDATION COURSES							
1.	Childhood and Development of children	101	70	----	30	100	140 hrs.
2.	Education, Society, Curriculum and Learner	102	70	----	30	100	140 hrs.
3.	Pedagogy across the curriculum, ICT & Action Research	103	70	----	30	100	140 hrs.
4.	Contemporary Indian Society	104	70	----	30	100	140 hrs.
PEDAGOGICAL COURSE (For Primary Level)10							
5.	Proficiency & Pedagogy of Mathematics Education	105	70	----	30	100	140 hrs.
6.	Proficiency & Pedagogy of Environmental Studies	106	70	----	30	100	140 hrs.
7.	Proficiency in English Language	107	70	----	30	100	140 hrs.
8.	Proficiency in Hindi	108	70	----	30	100	140 hrs.
	Proficiency in Urdu	109	70	----	30	100	140 hrs.
	Proficiency in Punjabi	110	70	----	30	100	140 hrs.
	Proficiency in Sanskrit	111	70	----	30	100	140 hrs.
PRACTICUM							
9.	Children's Physical and Emotional Health	151	----	20	30	50	50 hrs.
10.	School Internship Programme	SIP-1	----	50	50	100	04 Weeks
	Total		560	70	320	950	

SCHEME OF STUDIES

(D.El.Ed.) - SECOND YEAR

Sr. No.	Courses	Course Code	Marks Weightage				Student Contact hours/ weeks
			Theory	Practicum		Max. Marks	
			External I	External	Internal		
FOUNDATION COURSES							
1.	Cognition, Learning and Socio Cultural Context	201	70	----	30	100	100 hrs.
2.	School Culture, Leadership and Change	202	70	----	30	100	100 hrs.
3.	Understanding the self, Diversity, Gender and Inclusive Education	203	70	----	30	100	100 hrs.
PEDAGOGICAL COURSES (For Upper Primary Level)							
4.	Pedagogy of Hindi Language	204	70	----	30	100	100 hrs.
	Pedagogy of Hindi Urdu	205	70	----	30	100	100 hrs.
	Pedagogy of Hindi Punjabi	210	70	----	30	100	100 hrs.
	Choose any two Courses from Sr. number 5 to 8.						
5.	Proficiency in English Language	206	70	----	30	100	100 hrs.
6.	Proficiency & Pedagogy of Mathematics Education	207	70	----	30	100	100 hrs.
7.	Proficiency & Pedagogy of Social Science Education	208	70	----	30	100	100 hrs.
8.	Proficiency & Pedagogy of Science Education	209	70	----	30	100	100 hrs.
PRACTICUM							
9.	Work and Art Education	251	----	20	30	50	50 hrs.
10.	School Internship Programme	SIP-II	----	200	200	400	16 weeks
	Total		420	220	410	1050	

WHOM TO CONSULT

1. Admission Committee

Dr. Kamini Gupta, Assistant Professor,
B.Ed. (Convener)
Mrs. Vibha Gupta, Assistant Professor (B.Ed.)

2. Time Table

Ms. Gurdeep Kaur, Assistant Librarian
Mr. Jagvir Singh, Assistant Professor (B.Ed.)

3. Registration, change of Subject & Examination (B.Ed)

Ms. Anjali (B.Ed.)
Ms. Tamanna

4. Scholarships & Stipends

Mr. Jagvir Singh, Assistant Professor (B.Ed.)

5. Cultural Affairs

Mrs. Preeti, Assistant Professor (B.Ed.)

6. Roadways Bus Pass

Mr. Farzan (Clerk)

7. Career Counselling Unit and Placement Services

Ms. Vibha, Assistant Professor (B.Ed.)

8. Sports Activities

Mr. Neeraj Kumar, Assistant Professor (B.Ed.)

9. Tourism and Travels

Mr. Neeraj Kumar, Assistant Professor (B.Ed.)
Mrs. Preeti, Assistant Professor (B.Ed.)

10. Identity card

Ms. Gurdeep Kaur, Assistant Librarian

11. Internal Complaints Committee

Mr. Neeraj Kumar, Assistant Professor (B.Ed.)
Mrs. Vibha, Assistant Professor (B. Ed.)
Mrs. Preeti, Assistant Professor (B.Ed.)
Mr. Parveen Kumar, Assistant Professor
(D.El.Ed.)

12. Guidance and Counselling Room

Mr. Jagvir Singh, Assistant Professor (B.Ed.)

13. Tutorial Board

Mr. Praveen Kumar, Assistant Professor
(D.El.Ed.)
Ms. Gurdeep Kaur, Assistant Librarian

14. English Literary Society

Dr. RenuSohta, (Principal)
Mrs. Preeti, Assistant Professor (B.Ed.)
Mr. Neeraj Kumar, Assistant Professor (B.Ed.)

15. School Internship Programme

Mrs. Vibha Gupta, Assistant Professor (B.Ed.)

16. Bio-metric Attendance

Ms. Anjali

17. Promotional Activities

Ms Gurdeep Kaur
Ms Tamanna

18. Curriculum Planning Committee

Dr. RenuSohta, (Principal)
Mrs. Preeti, Assistant Professor (B.Ed.)
Mrs. Vibha Gupta, Assistant Professor (B.Ed.)
Mrs. Asha Rani, Assistant Professor (B.Ed.)

19. Website Upgradation

Mrs. Vibha, Assistant Professor (B.Ed.)
Mr. Khushi Ram (Head Clerk)

AWARDS AND HONOURS

1. Miss. B.Ed / Miss D.El.Ed. & Mr. B.Ed / Mr. D.El.Ed.

The winners will be Mr. and Miss. B.Ed&D.El.Ed. First runner up will be declared as Mr. and Miss. Charming.

The second runner up will be declared as Mr. and Miss. Evening Star.

Mr. and Miss. B.Ed& D.El.Ed. Criteria for selection of

1. Academics (35 marks)
 - (a) 1" to 5" position (20 marks) (1" year's exam)
 - (b) 6" to 10" position (15 marks) (c) College Topper (15 marks)
2. Any community service participation (20 marks)
3. Any other achievement (15 marks)
4. Code of Conduct (10 marks)
5. On the spot performance of the student (20 marks)
(Regularity, punctuality, discipline, attendance in tests and examinations, the student will be rated by the concerned teacher on a factor of 5 on a PL. scale or above.
6. The student will be selected on the basis of previous year's achievements in B.Ed. and D.El.Ed.
7. Preference will be given to the student with multidisciplinary participation.
8. The decision of the Committee will be final.

2) Best Student of the Year Award

Any student of Lord Krishna College of Education is eligible for this award if he/she has done community/social service work in the community/social service sector.

- 1) Excellence in Social Service Award
- 2) Best Student of the Year Award

The student applying for this award must provide evidence of excellence in social service rendered by him/her.

The final selection will be made from the list of short-listed students selected by a committee constituted for the purpose.

3. Excellence Award for participation in the following

- a) Public Speaking
- b) Creative Writing
- d) Contribution to Community Service
- c) Leadership Skills
- e) Best Conduct (for all students based on annual performance)

USEFUL INFORMATION

Ragging

Ragging is prohibited in educational institutions and any person indulging in ragging may be awarded appropriate punishment. The punishment may include

- (1) Withholding of scholarship or its other benefits**
- (2) Debarring representation at events**
- (3) Withholding of results.**

The following shall be termed as an act of ragging. Any disorderly conduct, whether by words spoken or written or by any act which has the effect of teasing, behaving or handling rudely with another student, including rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm. Creating fear or apprehension in a fresher or junior student or asking a student or students to do any act or to do something which such student would not do in the normal course and which causes or is likely to cause a feeling of shame or embarrassment so as to adversely affect the body or psyche of a fresher or junior student.

Identity Card

Identity Card is an important document and must be carried at all times in the college as it identifies a student as a member of the college community. It can be checked by the Discipline Committee at any time. If a student's card is lost or a damaged card needs to be replaced, a fee of Rs. 50 will be charged for issuing a duplicate ID card on payment of an additional fee of Rs.

Tutorial

Tutorial is a diverse group of some students in which students are given an opportunity to discuss their problem and suggestions in a more relaxed manner with their mentors. The main purpose of the tutorial group is to enhance communication and assertive skills in students. It helps to explore individual talents and abilities to develop qualities such as self-confidence, cooperation, mutual support and pro-social behavior. Tutorial meetings are held once every month.

Topic Change

B.Ed. 1st Year, D.El.Ed. 1st Year student may be allowed to change his/her optional subject within one month of the commencement of the session. After the month of November, the subject of any student will not be changed.

Attendance

A candidate who has not attended 75% of the lectures in theory/practical as prescribed by the ordinances of the University as well as the Board of School Education, Haryana and his/her absence has not been condoned by the Principal shall not be eligible to appear in the examination.

Important Notes

Weekly attendance report of all students will be put on the college website. If a student remains absent from class for 14 days or more in a month his/her name will be struck off from the college.

Internal Assessment

20% marks will be marked for internal assessment in each theory paper of both the years, which will be calculated by the class teachers on the basis of performance of the students in college tests/assignments and

attendance in each subject. This includes maintaining engagement with self, child, community and school at various levels by establishing close linkages between curriculum areas, it is as follows:-

1. Handwritten Assignments and Tasks -10%
2. Tests (House Exam Class Test) -5%
3. Attendance -5%

Marks for attendance will be awarded as follows:-

1. 91% onwards-5 marks
2. 81% to 90%-4 marks
3. 75% to 80%-3 marks
4. 70% to 74%-2 marks
5. 65% to 69%-2 marks

Certified medical grounds duly approved by the concerned Principal for students engaged in co-curricular activities for the college only.

Vehicle Parking Rules

1. Students must park their cycles/scooters in the parking area. Vehicles parked anywhere outside inside the college will be confiscated.
2. Students must lock their vehicles in a fixed manner. However, the College will not be responsible in case of loss of the vehicle.
3. All students riding two-wheelers must wear helmets daily.

Leave Rules

1. Leave should be applied for in advance on the leave form available from the college.
2. On days when special functions are held, leave will be sanctioned only by the Principal. Leave taken without prior notice will be charged as absent.
3. In case of serious illness, leave application has to be submitted along with medical certificate signed by the Chief Medical Officer of the district.
4. A maximum of 15 days leave will be sanctioned during the year. Excess leave/medical leave beyond 15 days will be automatically cancelled and the student will be fined Rs. 5/- per lecture/day. No lecture will be delivered against the sanctioned leave.

General Rules

1. No meeting can be held in the college premises without prior permission of the Principal. Students are not allowed to bring outsiders to the college.
2. Students will not be allowed to go out of the college premises.
3. A student enrolled in the college will be bound by the rules and regulations of the college. If the student is found guilty of misconduct or causing harm to self and the reputation of the institute, then appropriate punishment will be given.
4. Strict punishment will be given for making noise, damaging/disfiguring furniture, walls etc.
5. All students are expected to read the notice board daily. Ignoring the orders duly displayed on the notice board will not be accepted as an excuse for non-compliance.
6. The college reserves the right to refuse admission to any applicant without assigning any reason.
7. The Principal reserves the right to cancel/reject admission of any candidate at any stage.
8. Mobile phones are strictly prohibited in the classroom. Any student found carrying a mobile phone will

be fined Rs. 1000 and his/her phone will be confiscated. In case of emergency, the student can call the Administrative Office. However, students who really need to keep mobile phones in the college premises must take written permission from the parents and the Principal. But mobiles must be kept in "switch off" mode in the college premises.

9. Students must visit the library in their free time. Loitering in the verandah and talking/gossiping in the courtyard will be viewed seriously.
10. Students of all professional courses are required to wear uniform on the prescribed days (Tuesday and Friday).
11. Students will not be allowed to go out of the college premises for any personal work till 1:00 PM.
12. In case of group bunking, a fine of Rs. 100/- will be imposed on each student of the entire class.

Special Activities and Programmes

Sports Council: Sports Council is formed to develop all aspects of personality i.e. physical, mental, social, artistic, cultural and intellectual for all round and balanced development of students through physical activities. It also promotes the best kind of team spirit among the students.

Cultural Council: Provides the best opportunities to the students to prove their talent in cultural activities.

Letters Council: The college constitutes a students council every year which consists of representatives of all classes, sports, cultural activities, subject associations and purses of all classes, with the Principal as the Patron of the Council.

English Literary Society: It provides a platform to the students having literary and creative interest to shape and hone their literary and creative skills by involving them in related activities and projects.

Parent Teacher Association: Parent Teacher Association provides a platform to discuss the difficulties faced by students and also helps in exploring the hidden potential of students in the right direction.

Remedial Coaching Centre: The aim of remedial coaching for the needy students is to improve the academic skills and knowledge of the students in various subjects. The basic objective of the Remedial Coaching Centre is to enhance their level of understanding of the basic subjects and provide a strong foundation for further academic progress and thus reduce their failure.

Student Counselling Centre: For effective redressal of the problems and challenges faced by the students, the college has a Student Counselling Centre to take care of their anxiety, stress, fear of change and failure and many other academic concerns. It is a unique, interactive and goal-oriented system that involves students, teachers and parents to address common student concerns. It largely bridges the formal and communication gaps between the students and the institution. To cater to the emotional and intellectual needs of the students and guide them to move ahead in their career, this centre has three sections. (a) Tutorial Board (b) P.D.P. (Personality Development Programme) Cell (c) Counselling Room.

Women Cell: Regularly organizes talks and seminars related to important women issues and creates awareness among students about their rights, duties, responsibilities and confidence building among them.

Sexual Harassment Cell: As per UGC guidelines, the college has established a Sexual Harassment Cell to deal with issues related to eve-teasing, sexual harassment, abuse or molestation reported by students and female staff of the college. The aim of the cell is to maintain the dignity of women and facilitate a gender-sensitive and friendly environment for women.

Eco Club: The aim of the club is to encourage ways and means of preventing environmental pollution through

various means.

Scholar Club: The vision behind the formation of Scholar Club is to promote academic excellence and enable students to utilize their potential to shape their career. It also helps students to secure positions in the university. The selection of students is done solely on the basis of merit.

Gender Champion Club: The main aim of this cell is to provide equal treatment to all students either male or female. Seminars are organized in the college from time to time under this cell.

Road Safety Club: To enable students to understand the importance of following safety norms while driving on the road, the college has formed Road Safety Club. The club consists of the Institute Head or Convener, two senior faculty members and 40 senior students appointed as members. Road Safety Awareness Talks, Quiz, Seminars, Workshops, Poster Making will be organised in the clubs.

Placement Cell: The placement cell of the college provides career guidance and facilitates corporate interactions to the college students. It organizes and coordinates campus placement activities. The cell also conducts employability skill enhancement programmes for the college students. This cell is headed by teacher coordinators at the departmental level. It coordinates and conducts campus interviews/placement drives etc. The cell also organizes and coordinates personality development, soft skill development, entrepreneurship development programmes, executive meetings, motivational talks and other activities related to personal development along with career guidance for the college students.

SC/ST Cell: The main purpose of the Cell is to look after the work of coordination, evaluation and monitoring of the implementation of the programme/work relating to SC and ST students in this college. It is the duty of the Cell to see that the guidelines issued by Govt. of India/University Grants Commission/State Govt. in favour of SC/ST candidates are implemented effectively.

Use of Language and behaviour : Student should use decent language with everyone on the campus. All students should behave in a decent manner with female students, teachers and employees. No student should involve in any incident of eve-teasing. Anyone found indulging in such activity shall be liable to stringent disciplinary action. The College strictly follows its policy of zero tolerance towards eve-teasing and act(s) of sexual harassment.

Discipline : All the students must observe discipline in the college campus. They must not use mobile phones during the class or in the library.



LORD KRISHNA COLLEGE OF EDUCATION

Affiliated to Kurukshetra University, Kurukshetra & Approved by NCTE (Co-Educational)

VPO ADHOYA, TEHSIL BARARA, AMBALA-133205 (HARYANA)

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Academic Calendar for the academic session 2025-27

SR. NO'S	EVENT	DATE
1	Registration Schedule	10-07-2025-09-08-2025
2	Reporting by the college	18-08-2025 to 19-08-2025
3	1st TEACHING TERM	22-07-2025 to 18-10-2025
4	Orientation Programme	20-08-2025
5	Shaheed Udham Singh Martyrdom Day	31-07-2025
6	Raksha Bandhan	09-08-2025
7	Hariyali Teej	27-07-2025
8	Independence Day	15-08-2025
9	Janmashtmi Celebration	16-08-2025
10	Ganesh Chaturthi	27-08-2025
11	School Internship Programme (Year 2nd)	1-9-2025 to 31-12-2025
12	Teacher's Day	05-09-2025
13	Hindi Diwas Programme	14-09-2025
14	Maharaja Agrasen Jayanti	22-09-2025
15	Shaheed Diwas/ Haryana War Heroes' Martyrdom Day	23-09-2025
16	River day	28-09-2025
17	Maharishi Valmiki Jayanti	07-10-2025
18	Karva Chauth	10-10-2025
19	Vacations (Diwali)	19-10-2025 to 26-10-2025
20	2nd TEACHING TERM	27-10-2025 to 20-12-2025
21	Haryana Day	01-11-2025
22	Guru Nanak Jayanti	05-11-2025
23	Talent Hunt	11-10-2025
24	Guru Teg Bahadur's Martyrdom Day	25-11-2025
25	World AIDS Day	01-12-2025
26	Manav Adhikaar Diwas	10-12-2025
27	Winter Vacations	21-12-2025 to 31-12-2025
28	Christmas	25-12-2025
29	Guru Brahmanand Jayanti	24-12-2025
30	Shaheed Udham Singh's Jayanti	26-12-2025
31	3rd TEACHING TERM	01-01-2026 to 28-02-2026
32	School Internship Programme (Year 1st)	01-01-2026
33	National Youth Day	12-01-2026
34	Lohri	13-01-2026
35	Makara Sankranti	14-01-2026
36	Vasant Panchami	23-01-2026

37	Guru Ravidas Jayanti	01-02-2026
38	MahaShivaratri	15-02-2026
39	Athletic Meet	28-02-2026
40	Vacations (Holi)	01-03-2026 to 08-03-2026
41	International Women's Day	08-03-2026
42	4th TEACHING TERM	09-03-2026 to 05-05-2026
43	Eid-al-Fitar	20-03-2026
44	Shaheedi Diwas	23-03-2026
45	Ambedkar Jayanti/ Vaishkhi	14-04-2026
46	Earth day	22-04-2026
47	Buddha Purnima	01-05-2026
48	Theory Examination (B.Ed 1st & 2nd)	06-05-2026 onwards
49	Summer Vacations	20-05-2026 to 30-06-2026
50	Bakrid	27-05-2026
51	World's No Tobacco Day	31-05-2026
52	World Environment Day	05-06-2026
53	International Yoga Day	21-06-2026
54	Kabir Das Jayanti	29-06-2026

Note: - All Sessional Examination and school Internship Programme will be conducted by the institute at their own convenient Schedules or guidelines given by KUK or BSEH, Bhiwani.

LIST OF THE SCHEDULED CASTES IN HARYANA

S. No.	Name of the caste	S. No.	Name of the caste	S. No.	Name of the caste
1.	Ad Dharmi		Ramdasia	24.	Megh, Meghwal
1(A).	Aheria, Aheri, Hari, Heri, Thori, Turi	10.	Chanal	25.	Nat, Badi
2.	Balmiki	11.	Dagi	26.	Od
3.	Bangali	12.	Darain	27.	Pasi
4.	Brar, Burar, Berar	13.	Daha, Dhaya, Dhea	28.	Perna
5.	Batwal, Barwala	14.	Dhanak	29.	Pherera
6.	Bauria, Bawaria	15.	Dhogri, Dhangri, Siggri	29(A).	Rai Sikhs
7.	Bazigar	16.	Dumna, Mahasha, Doom	30.	Sanhai
8.	Bhanjra	17.	Gagra,	31.	Sanhal
9.	Chamar, Jatia Chamar, Rehgar, Raigar, Ramdasi, Ravidasi, Balahi, Batoi, Bhatoi, Bhambi, Chamar-Rohidas, Jatav, Jatava,	18.	Gandhila, Gandil, Gondola	32.	Sansi, Bhedkut Manesh
		19.	Kabirpanthi, Julaha	33.	Sansoi
		20.	Khatik	34.	Sapela, Sapera
		21.	Kori, Koli	35.	Sarera
		22.	Marija, Marecha	36.	Sikigra, Bariya
		23.	Mazhabi, Mazhibi Sikh	37.	Sirikiband

LIST OF BACKWARD CLASSES IN HARYANA (BLOCK-A)

S. No.	Name of the caste	S. No.	Name of the caste	S. No.	Name of the caste
1.	Nalk	22.	Gwaria, Gauria or Gwar	47.	Pinja, Penja
2.	Barra	23.	Ghirath	48.	Rehar, Rehara or Re
3.	Beta, Hensi or Hesi	24.	Ghasi, Ghasiara or Ghosi	49.	Raigar
4.	Bagria	25.	Gorkhas	50.	Rechband
5.	Barwar	26.	Gawala, Gowala	51.	Shorgir, Shergir
6.	Barai, Tamboli	27.	Gadaria, Pal, Bagnel, Diaya	52.	Soi
7.	Baragi, Bairagi, Swami, Sadh	28.	Garhi-Lohar	53.	Singhikant, Singiwala
8.	Battera	29.	Hajjam, Nai, Nale, Sain	54.	Sunar, Zargar, Soni
9.	Bharbhunja Bharbuja	30.	Jhangra Brahman, Khatl, Suthar, Dhiman Brahmin, Tarkhan, Barahai, Baddi	55.	Thathera, Tamera
10.	Bhat, Bhatra, Darpi, Ramiya	31.	Joginath, Jogi, Nath, Yogi	56.	Teli
11.	Bhuhalia Lohar	32.	Kanjar or Kanchan	57.	Banzara, Banjara
12.	Changar	33.	Kurmi	58.	Weaver (Jullaha)
13.	Chirimar	34.	Kumhars, Prajapati	59.	Badi/Baddon
14.	Chang	35.	Kamboj	60.	Bhattu/Chattu
15.	Chimba, Chhipi, Chimpa Darzi, Rohilla	36.	Kanghera	61.	Mina
16.	Daiya	37.	Kuchband	62.	Rahbari
17.	Dhobis	38.	Labana	63.	Charan
18.	Dakaut	39.	Lakhera, Manihar, Kachera	64.	Chaaraj (Mahabrahman)
19.	Dhimar, Mallah, Kashyap-Rajpoot, Kahar Jhinwar, Dhinwar, Khewat, Mehra Nishad Sakka, Bishti, Sheikh-Abbasi	40.	Lohar, Panchal-Brahmin	65.	Udasin
20.	Dhosali, Dosali	41.	Madri	66.	Ramgarhia
21.	Faquir	42.	Mochi	67.	Rangrez, Lilgar, Nilgar, Lallari
		43.	Mirasi	68.	Dawala, Soni-Dawala, Nyaria
		44.	Nar	69.	Bhar, Rajbhar
		45.	Noongar	70.	Nat (Muslim)
		46.	Nalband	71.	Jangam

LIST OF BACKWARD CLASSES IN HARYANA (BLOCK-B)

S.No.	Name of the caste	S.No.	Name of the caste
1.	Ahir/Yadav	4.	Saini, Shakya, Koeri, Kushwaha, Maurya
2.	Gujjar	5.	Meo
3.	Lodh/Lodha/Lodhi	6.	Gosai/Gosain/Goswami

At present, Raigar, Mochi, Weaver (Julaha) (BC) and Julaha (SC) and Badi Castes find a mention in the list of both Scheduled Castes and Backward Classes. The persons belonging to these Castes who are not covered under the Scheduled Castes on account of being Non-Hindus and Non -Sikh can take the benefits under the backward classes only.

SELF DECLARATION BY THE STUDENT

(No affidavit required)

1. I, _____ (*full name of student with admission/registration/enrollment number*) S/o, D/o Mr./Mrs./Ms. _____ having been admitted to _____ (*name of the institution*), have carefully read "THE HARYANA PROHIBITION OF RAGGING IN EDUCATIONAL INSTITUTION ORDINANCE, 2012" and fully understood the provisions contained in the said Ordinance.
2. I have, in particular, perused clause 2(f) of the Ordinance and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 8 of the Ordinance and I am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that:
 - (a) I will not indulge in any behaviour or act that may be constituted as ragging under the Ordinance.
 - (b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under the Ordinance.
5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to Ordinance, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ 2025.

Signature of the Student

Name : _____



SELF DECLARATION BY PARENT/GUARDIAN

(No affidavit required)

1. I, Mr./Mrs./Ms. _____ *(full name of parent/ guardian)*
 father/mother/guardian of, *(full name of student with University Roll Number)*, having been admitted to
(name of the institution) have carefully read "THE HARYANA PROHIBITION OF RAGGING IN
 EDUCATIONAL INSTITUTION ORDINANCE, 2012" and fully understood the provisions contained in the
 said Ordinance.
2. I have, in particular, perused clause 2(f) of the Ordinance and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 8 of the Ordinance and I am fully aware of the penal and
 administrative action that is liable to be taken against my ward in case he/she is found guilty of or
 abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that :
 - (a) My ward will not indulge in any behaviour or act that may be constituted as ragging under the
 Ordinance.
 - (b) My ward will not participate in or abet or propagate through any act of commission or omission that
 may be constituted as ragging under the Ordinance.
5. I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to Ordinance
 without prejudice to any other criminal action that may be taken against my ward under any penal law or
 any, law for the time being in force.
6. I hereby declare that my ward has not been expelled or debarred from admission in any institution in the
 country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging;
 and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to
 be cancelled.

Declared this _____ day of _____ month of _____ 2025.

Signature of the Parent/Guardian

Name: _____

Address: _____

Telephone/Mobile No. _____ Email ID _____

CHARACTER CERTIFICATE

Name of the Department/College_____

Session_____Certified that Mr./Miss/Mrs _____

son/daughter of Shri_____ has been a bonafide

student of this Department/College during the period_____. He/She

appeared in the _____ Examination of the University/Board

held in _____ under Roll No _____ and

*passed obtaining _____ marks out of _____ marks

or *failed.*placed under compartment in the subject of _____.

1. Academic Distinction, if any _____

2. Co-curricular activities, if any _____

3. Brief particulars of disciplinary action by College/Department/University (including punishments such as expulsion, warning fined for violation of College/Department. Hostel rules, UMC/ Disqualification etc., if any _____

4. General conduct during stay in the institution :

Good/Satisfactory/Unsatisfactory.

Signature of the Principal /Chairperson of the Deptt.
(with office seal)



Shiksha Aur Sanskar





Cultural





Bonanza





Academic Excellence



हरिभूमि

17 Jun 2025

मिलन छात्रोड में विद्यार्थियों ने सांडा किए कॉलेज में बिना राउटर एन

विद्यार्थियों ने सांडा किए कॉलेज में बिना राउटर एन

विद्यार्थियों ने सांडा किए कॉलेज में बिना राउटर एन

लॉर्ड कृष्णा कॉलेज ऑफ एजुकेशन अधोया में खेलकूद प्रतियोगिता

100 मीटर दौड़ में परमिता प्रथम, सिमरन द्वितीय

लॉर्ड कृष्णा कॉलेज ऑफ एजुकेशन अधोया में खेलकूद प्रतियोगिता

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हरिभूमि

17 Jun 2025

राष्ट्रीय कृषि में अग्रणी ने धक जगाई

राष्ट्रीय कृषि में अग्रणी ने धक जगाई

राष्ट्रीय कृषि में अग्रणी ने धक जगाई

लॉर्ड कृष्णा शिक्षण महाविद्यालय अधोया बड़ाई में बीएड द्वितीय वर्ष के सत्र का शुभारंभ

लॉर्ड कृष्णा शिक्षण महाविद्यालय अधोया बड़ाई में बीएड द्वितीय वर्ष के सत्र का शुभारंभ

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छात्रों की सफलता के लिए शिक्षक और अभिभावक की साझेदारी बेहतर जरूरी

छात्रों की सफलता के लिए शिक्षक और अभिभावक की साझेदारी बेहतर जरूरी

छात्रों की सफलता के लिए शिक्षक और अभिभावक की साझेदारी बेहतर जरूरी

कॉलेज में महिला दिवस मनाया

कॉलेज में महिला दिवस मनाया

कॉलेज में महिला दिवस मनाया

हरिभूमि

17 Jun 2025

गावड़ी शिक्षकों को देश के शहीदों को किया याद

गावड़ी शिक्षकों को देश के शहीदों को किया याद

गावड़ी शिक्षकों को देश के शहीदों को किया याद

हरिभूमि

17 Jun 2025

दोना हनारी सनातन विद्या, जिंदगी में इसे शामिल करना जरूरी

दोना हनारी सनातन विद्या, जिंदगी में इसे शामिल करना जरूरी

दोना हनारी सनातन विद्या, जिंदगी में इसे शामिल करना जरूरी

हरिभूमि

17 Jun 2025

एक पेड़ मां के नाम अभियान के तहत लगाए पौधे

एक पेड़ मां के नाम अभियान के तहत लगाए पौधे

एक पेड़ मां के नाम अभियान के तहत लगाए पौधे

हरिभूमि

17 Jun 2025

छात्रों में जागृत की देखभाल की मांग

छात्रों में जागृत की देखभाल की मांग

छात्रों में जागृत की देखभाल की मांग

हरिभूमि

17 Jun 2025

37 छात्रों ने महाविद्यालय में शैक्षणिक गतिविधियों का लिया जायजा

37 छात्रों ने महाविद्यालय में शैक्षणिक गतिविधियों का लिया जायजा

37 छात्रों ने महाविद्यालय में शैक्षणिक गतिविधियों का लिया जायजा

हरिभूमि

17 Jun 2025

माई-बहन को स्नेह की अटूट डोर में बांधता है रक्षाबंधन पर्व

माई-बहन को स्नेह की अटूट डोर में बांधता है रक्षाबंधन पर्व

माई-बहन को स्नेह की अटूट डोर में बांधता है रक्षाबंधन पर्व

लॉर्ड कृष्णा कॉलेज में मनाया विश्व नदी दिवस

लॉर्ड कृष्णा कॉलेज में मनाया विश्व नदी दिवस

लॉर्ड कृष्णा कॉलेज में मनाया विश्व नदी दिवस

हरिभूमि

17 Jun 2025

विद्यार्थियों को समावेशी शिक्षा का महत्व समझाया

विद्यार्थियों को समावेशी शिक्षा का महत्व समझाया

विद्यार्थियों को समावेशी शिक्षा का महत्व समझाया

हरिभूमि

17 Jun 2025

श्रद्धांजलि से नकारात्मक विचारों को दूर करना संभव

श्रद्धांजलि से नकारात्मक विचारों को दूर करना संभव

श्रद्धांजलि से नकारात्मक विचारों को दूर करना संभव

IMPORTANT INSTRUCTIONS

- While in the college campus, do not shout and call each other loudly.
- While leaving and entering your classes make a queue and maintain discipline.
- Allow your teachers to pass first in crowded corridors.
- Do not litter your class-rooms and campus with wrappers and papers. Use dustbins which you will find in every room at every floor of the college. Dustbins near the canteen are labeled as dry, wet, organic and e-waste. You are expected to put garbage in the dustbins according to the label on them.
- Students sitting in the class rooms in their free periods must not bolt the doors from inside. It is strictly prohibited.
- Do not write on the furniture and walls of the college.
- Use washrooms properly.
- Do not spoil and sit on the vehicles parked in the parking of the college.
- Do not touch and spoil the plants in the campus.
- Mobile phones in the college campus are strictly prohibited. Students carrying mobile phones in the college campus will be fined Rs. 1000/- and their phones will be confiscated.
- During Prayer time students must stop working and sing/recite the prayer and also listen carefully the important announcements made during this time.
- Students must bring their own water bottles which they can fill if needed from the water coolers available in the college.
- Use Helmet while riding.
- All students must wear neat and clean college uniform according to time schedule.
- Students are required to fulfill the attendance requirement as prescribed by KUK/NCTE norms.
- A student should always wear his/her ID card around his/her neck on the Campus. The same should be shown when identity proof is required by the College officials.



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